Thinking broadly about professional development, what have we missed?

- Evaluating learning outcomes/instructor effectiveness
- Utilizing technology in the classroom
- Recruiting and Admissions
- Classroom visitations
- Participating in a learning community
- International travel
- FAQ

Procedural Stuff

Question 1: What’s working?

- Business College Monthly Seminar- Highlights junior faculty
- OTEFD provides course evaluation.
- Peer visit program
- Iowa Theory Workshop – University Research Stuckness
- 3x5 assessment cards – what did you get/not get.
- Spring/Fall Breakouts of faculty
- Task Force/ Focus Groups/ Co-writing a paper
- Part-time faculty groups – helping with logistics; looking outside Peoria
- Knowledge- Shay Collaborative Productivity
- Special Emphasis Grants
- Departmental Research Shay at Departmental meetings
- Professional development funds provided by LAS Dean for 1st year. Used for purchasing books (for classes and research), association fees, conference trips, research trip, ect.
- OTEFD REC Grant for research trip to Japan.
- Funds from department and college to attend conferences/seminars to present research.
- DVDs purchased by university for classes
- Attendance of IT class Instructional sessions
- Support by department chair and faculty.
  - Mentoring by tenured faculty members
  - Open door policy by all department faculty and willingness to answer questions if mentor was not available (for questions about advising, support services, pt requirements, ect)
  - Collaboration (offers) by department faculty for writing articles, attending and presenting at conferences, ect.
  - Encouragement if ideas about appropriate sources of funding for projects, attendance at conferences, ect.
  - Support by Dean of College- Articles, Conferences, study abroad.
- LAS STEM Scholars Program – College
- Departmental support for travel – Dept/College
- Instructional Funds – University
- FUN Faculty – Dept/ Other
- MacKeatchie – Other
• Colleagues that are engaged in teaching and student engagement
• BUCCS

Question 2: What’s not working?
• More mentoring?
• New Faculty/Part-time faculty
• Faculty Portfolio
• Grants
• Utilize the Junior League house
• More supportive environment for humanities
• Assistance with writing (dept.)
• Assistance with learning technology (university)
• University could offer summer learning opportunities
  o Pros from daier
  o Book Publishing
  o Dealing w/ unruly students
• Nurturing the Humanities
  o Administrators that value the Humanities
  o Celebrating the Humanities
  o Book club
• 8-midnight Fri-Sun (200 people) Lydia’s Lounge U. Hall
• Darwin’s Birthday

Question 3: List of Activities/workshops/experiences that would most benefit your professional development.
• Rescuing a course gone wrong
• Engaged learning- what is good teaching? How do students learn?
• World affairs conference
• -Workshops: uwurly students, publishing (books)
• Activities: Jr. faculty lunches
• Sequential list of new faculty “need to know” information
• Research
• Teaching – computers/ programs (IRT)

Question 4: Map out activity, workshop, or experience that would be of interest to you.
• Rescuing a course gone wrong
• Publishing workshop
  o Leaders: 2 faculty members w/ experience publishing scholarly monographs
  o Audience: faculty looking to publish
  o Where: seminar room
  o What to cover: How to write a proposal
    • How to approach publishers
    • Steps in process
- Lie editor review, outside review, contract, etc.
  - Perhaps could offer to review drafts of the faculty proposals
- Speed Survival Information for Faculty especially new faculty
- Resource person/faculty for specialized questions
  - Name, location/dept, topic, phone, email
- Faculty Celebrations – Sharing Monthly Developments
  - Research
  - Teaching
  - Technology
- At Lydia’s Late Nights- food service in university hall fri/sat or sun.

Grad School Advising
Standardized Test Preparation