BUCCS

• Focus conversations on student learning

• Connect to existing data

• Enhance institutional improvement efforts

• Build on Accreditation efforts
HLC and Student Learning

• What difference do you want to make?
• What do you most want your students to learn?
• Is it the relevant, appropriate, “right” learning?
• Are they learning it?
• Are you doing for students what you claim to do?
An Introduction: NSSE and the Concept of Student Engagement
What is Student Engagement?

• What students *do* -- time and energy devoted to educationally purposeful activities

• What institutions *do* -- using effective educational practices to induce students to do the right things

• Educationally effective institutions channel student energy toward the right activities
NSSE Survey Content

- Student Behaviors in College
- Institutional Actions And Requirements
- Student Reactions to College
- Student Background Information

Student Learning & Development
NSSE Indicators of Effective Educational Practice

- Level of Academic Challenge
- Active & Collaborative Learning
- Enriching Educational Experiences
- Student - Faculty Interaction
- Supportive Campus Environment
Faculty Survey of Student Engagement
(pronounced “fessie”)

College faculty survey that measures faculty members’ expectations of students engagement in educational practices that are empirically linked with high level of learning and development
FSSE Survey Content

• Faculty perceptions of how often their students engage in different activities
• The importance faculty place on various areas of learning and development
• The nature and frequency of interactions faculty have with students
• How faculty members organize class time
Survey Option: Typical Student

• Each faculty member responds to questions about student engagement based on the typical first-year student or senior taught during the current academic year

• **Key Question:** During the current academic year, have you had more first-year students or seniors in your classes?
Survey Option: Typical Student

Example Question & Items

• **About how often has the typical [first-year student, senior student] done each of the following?** (Never, Sometimes, Often, Very often)

  – Asked questions in class or contributed to class discussions
  – Come to class without completing readings or assignments
  – Received prompt written or oral feedback from faculty on his or her academic performance
  – Had serious conversations with students of a different race or ethnicity than his or her own
2009 Comparison Groups
Comparison Groups

• Selected Carnegie Peers
  – other Master’s Colleges and Universities (larger programs);
  – undergraduate instructional program is defined as professions plus arts & sciences, some graduate coexistence;
  – enrollment profile was defined as very high undergraduate
  – Example: University of Northern Iowa

• Other Top US News Institutions
  – other NSSE participants
  – 2008 US News and World Report regional top
  – similar to Bradley
  – Examples: Elon University and Xavier University
Today

• What does this data mean to you?
• The data show we are average: is there where we want to be?
• What initial ideas do you have on areas for improvement?
• What questions do you have?