The Bradley Graduate of the Class of 2010
Part A

1. Assemble into small groups of 4-5 people and introduce yourselves.

2. Select a Facilitator, Time-Keeper, and Recorder for your group. Their duties are:
   - Facilitator: Moderate conversation so that all have an opportunity to contribute, and refocus the conversation, if necessary
   - Time-Keeper: Keep group on-task during brainstorming session
   - Recorder: Record highlights below and report out key points from discussion

3. Have each participant consider the question below. Allot a few minutes for individual, silent reflection.

   • *What are the skills, attributes and core knowledge that would characterize a model graduate from Bradley University in the year 2010?*

4. Brainstorming session: Ask each participant to share his/her responses to the question. Make sure that each person has a chance to respond. Approx. 5-10 minutes

5. Small group exchange: Use the remaining time to discuss common themes and innovative ideas. Approx. 5-10 minutes

6. Recorders from each group will share key points from the small group discussions, and the large group will engage in an exchange of ideas.
The Bradley Graduate of the Class of 2010
Part B

1. Assemble into small groups of 4-5 people and introduce yourselves.

2. Select a Facilitator, Time-Keeper, and Recorder for your group. Their duties are:
   - Facilitator: Moderate conversation so that all have an opportunity to contribute, and refocus the conversation, if necessary
   - Time-Keeper: Keep group on-task during brainstorming session
   - Recorder: Record highlights below and report out key points from discussion

3. Have each participant consider the question below. Allot a few minutes for individual, silent reflection.

   - What courses or experiences should we have in support of the development of the core skills, attributes and knowledge that should characterize the model graduate from Bradley University in the year 2010?

4. Brainstorming session: Ask each participant to share his/her responses to the question. Make sure that each person has a chance to respond. Approx. 5-10 minutes

5. Small group exchange: Use the remaining time to discuss common themes and innovative ideas. Approx. 5-10 minutes

6. Recorders from each group will share key points from the small group discussions, and the large group will engage in an exchange of ideas.