Clarification of Earlier BUCCS Results
From the 10 BUCCS sessions have come several lists. As we look at implementing our ideas and ideals the following three lists may help guide today’s conversation. Questions of clarification.

1. Attributes of Graduates (see handout)

2. Models for the core experience
   Areas having differing degrees of support for consideration as core experiences:
   - Integration of liberal studies with professional preparation
   - Quantitative and communication skills (written, oral and visual) across the curriculum
   - Interdisciplinary studies
   - Service learning requirements
   - A common freshman year experience
   - Capstone experience (across liberal and professional studies, professional or two capstones)

3. Tag lines (see handout)

Using Our Strengths
What are the attributes of BU that allow us to provide our students the level of quality experience we currently provide? Consider the “Areas of Influence” list below.

Changes?
What needs to change over the next 5 years or so for Bradley to deliver the best Bradley Experience possible? Consider the “Areas of Influence” list below.

Areas of Influence

Standpoint of:
The People
   Faculty
   Administration
   Students
   Greater Community
      Alumni
      Businesses
      Other

Resources
   Physical
   Location
   Facilities
   Monetary