

# Department of History

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*FACULTY* Professors Fowler-Salamini (chair), Guzman; Associate Professors Jones, Robertson, Williams; Assistant Professor Scott, A.; Adjunct Assistant Professor Brown; Temporary Assistant Professors Coffey, Smith.

The history faculty believes that students should view history as a study of human contributions from all parts of the world. For history majors, a curriculum is planned to provide an opportunity for more detailed study of human civilizations in Europe, the Americas, and the non-Western world.

While some history majors prepare themselves to teach in secondary schools, junior colleges, or colleges, many other careers are open to students who have become competent in historical analysis. Professions such as business, law, library science, archaeology, museum and archival work and a variety of local, state and federal government positions are open to students majoring in history. Faculty counselors will talk with students desiring information on career opportunities.

## Major Requirements

Students majoring in history must complete a minimum of 30 hours of history credit, 24 of which must be above 100 level and 15 of which must be above the 200 level. Majors, in consultation with their history advisor, must fulfill the following requirements:

1. Successful completion of Evolution of Western Civilization, a core course required of all Bradley students (not counted as part of the 30-hour history minimum)
2. Africa, Asia, Latin America, Middle East, or Russia (6 hours, 3 of which must be 300 level or above)
3. 6 hours of U.S. history, including either 203 or 204 and 3 hours of 300 level
4. 6 hours of European history at the 300 level (Western Civilization is a prerequisite for all European history courses)
5. HIS 350 Historical Methods Seminar (Prerequisite: 3 hours of history or consent of instructor.)
6. 6 hours of electives from History Department.
7. HIS 450, 451, or 452 Research Seminar
8. Cross-cultural component. In addition to the 30 hours, all History majors must complete **one** of the four following options:
  - a. An approved international study experience selected from a variety of Bradley programs including international internships, Bradley Summer Se-

mester abroad, and directed programs at selected international institutions. A minimum of 6 hours must be taken abroad. (If a student studies abroad at one of the Bradley-directed Study Abroad programs other than the Bradley European Summer Semester, the requirement of 24 hours of the last 30 hours on campus is modified to 30 of the last 60 hours. Courses taken in a Bradley-directed program during the senior year will count towards fulfilling the requirements of having 24 of the last 30 semester hours on campus).

- b. Successful completion of the equivalent of 202 in any foreign language.
- c. At least 6 hours drawn from the following courses: AAS 200, 211, 300; HIS 304, 305, 339, 382; WMS 200, ENG 129, 190, 329, 330, 331, SOC 313, 314, 315. History courses in this category may also count towards the major.
- d. Secondary Education students can fulfill this requirement through ETE 280 and one of the approved courses in category c.

Students desiring to earn a teaching certificate in Illinois must have a minimum of 8 hours in U. S. History and 8 hours in European or World History. They also need a total of 36 hours of history and must complete the certification requirements listed under the Department of Teacher Education (Secondary Education).

History majors may earn either a B.A. or B.S. degree.

## History Major – Business Minor

This program is for the student who wishes to combine a background in both history and business for the goal of immediate employment opportunities or entrance to an MBA program. In addition to the courses in history the minor requires 30 hours in the Foster College of Business Administration in the following courses: ATG 157, 158; ECO 221/100, 222; QM 262, FIN 322, BMA 172, 342, 352; and MTG 315. Students for the minor should also complete MTH 115. The dean of the Foster College of Business Administration must approve students for the minor.

## History Minor

This minor is designed for students who wish to pursue a coherent and balanced program of study of history, with equal emphasis upon United States, European, and non-

Western history. Students from outside or inside the College of Liberal Arts and Sciences should find this concentration of study in a traditional humanities/social sciences discipline to be especially useful in preparing for law school, graduate work in library science, civil service employment, or museum and archival management.

The minor requires 18 hours total, distributed in the following manner:

One non-Western civilization course to be chosen from HIS 103, HIS 104, HIS 105, HIS 107.....	3
U.S. history, 200 or 300 level.....	6
European history, 200 or 300 level.....	3
Non-Western history, 200 or 300 level.....	3
History elective .....	3

## Course Descriptions

### **HIS 103 Non-Western Civilization: Russian History 3 hrs.** (Gen. Ed. NW)

Russian and Soviet history from its origins to the present. Major features of pre-modern, modern, and contemporary Russian civilization.

### **HIS 104 Non-Western Civilization: The Middle East Since Muhammad 3 hrs.** (Gen. Ed. NW)

History of the Middle East from the time of the prophet Muhammad to the present. Pre-modern, modern, and contemporary Middle East.

### **HIS 105 Non-Western Civilization: Latin America 3 hrs.** (Gen. Ed. NW)

Major social, economic, and political institutions and forces that have shaped Latin American society. Emphasis on socioeconomic changes in the 20th century that have polarized the social class structure and encouraged political upheaval.

### **HIS 107 Non-Western Civilization: Modern Japan, 1860-Present 3 hrs.** (Gen. Ed. NW)

The rise of modern Japan: The growth of Japanese power and its influence in the world economy.

### **HIS 201 American History: Social 3 hrs.**

Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes.

### **HIS 203 United States History to 1877 3 hrs.**

Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes.

### **HIS 204 United States History Since 1877 3 hrs.**

Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes.

### **HIS 300 The United States Since 1945 3 hrs.**

Social-cultural, political, economic, and diplomatic aspects of U.S. history since 1945.

### **HIS 301 Topics in American History: Intellectual 3 hrs.**

Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit.

### **HIS 302 Topics in American History: Diplomatic 3 hrs.**

Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit.

### **HIS 303 American Urban History 3 hrs.**

Growth and development of American cities in historical context.

### **HIS 304 Women in American History 3 hrs.**

Political, economic, and social status of women in American society since Colonial times. Reasons for the changing role of women; major problems confronting women in the 20th century.

### **HIS 305 American Indian History 3 hrs.**

History of the first Americans; Indian-White relations since 1492. Origins and varied cultures of American Indians.

### **HIS 306 The United States Civil War Era 3 hrs.**

U.S. history 1830-1877: events and developments leading to civil war, the war itself, and efforts to reconstruct the Union after 1865.

### **HIS 308 Topics in American History: Political 3 hrs.**

Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit.

### **HIS 309 The History of U.S. Law Enforcement 3 hrs.**

Historical roots of American law enforcement; establishment of an organized police in the U.S.; historical efforts to improve American police work.

### **HIS 310 America and Vietnam 1940-Present 3 hrs.**

The Vietnam War: America's role in it and its legacies for both nations.

### **HIS 311 History of American Political Economy 3 hrs.** (Gen. Ed. SF)

Analyzes the economic history of the United States, stressing the influence of government policy on economic development.

### **HIS 312 U.S. Foreign Policy 3 hrs.** (Gen. Ed. SF)

Mechanics and conduct of modern U.S. foreign policy-making. Cross listed as IS 312.

### **HIS 313 U.S. Constitutional History, 1787-Present 3 hrs.**

Examines the meaning and significance of Constitutional law in American politics and diplomacy during the past 200 years.

- HIS 314 Non-Western Civilization: Japan and World War II** 3 hrs.  
(Gen. Ed. NW)  
Analyzes Japanese militarism and expansionism and examines the significance of Japan's World War II defeat and its impact on the Asian/Pacific world.
- HIS 320 Renaissance and Reformation** 3 hrs.  
Renaissance and Reformation as part of the transitional era between the Medieval and Modern ages. Renaissance emphasis on reason and humanism balanced by Reformation focus on faith and spiritual concerns.
- HIS 321 Topics in European History: Intellectual** 3 hrs.  
Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit.
- HIS 322 History of England** 3 hrs.  
From earliest times to the present. Not open to students with credit in HIS 345 or HIS 346.
- HIS 323 Greek Civilization** 3 hrs.  
Classical Greek civilization up to the Macedonian conquest. Emphasis on emergence of democracy in Athens and its functioning in the famous 5th century B.C.
- HIS 324 Barbarians in History** 3 hrs.  
Significant barbarian invaders of Inner Asia; their role in the development of human civilization.
- HIS 325 Roman Civilization** 3 hrs.  
Values and institutions of Roman society during Kingship, Republic, and Empire periods. Emphasis on the Republic at its peak, Rome's imperialism, and complex issues involved in Rome's fall; also impact of Roman values and practices on Western civilization.
- HIS 326 Modern Military Forces & Institutions** 3 hrs.  
(Gen. Ed. SF)  
European and American military experiences: 1700 to present.
- HIS 327 Topics in European History: Cultural** 3 hrs.  
Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit.
- HIS 328 England & the American Revolution** 3 hrs.  
American Revolution from the perspective of the common Anglo-Saxon cultural, political, economic, intellectual, and social heritage.
- HIS 329 From Imperial to Nazi Germany** 3 hrs.  
Development of National Socialism: factors that led to the rise of Nazism; its origins in Imperial Germany and the Weimar Republic; its consequences in the Third Reich.
- HIS 332 Modern Latin American History** 3 hrs.  
Political development of Latin America in the 19th and 20th centuries. Political changes linked to recent socio-economic transformations in the developing area. Emphasis on alternatives of reform, revolution, and military dictatorship.
- HIS 334 Non-Western History: Social** 3 hrs.  
Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit.
- HIS 335 Modern Mexico** 3 hrs.  
(Gen. Ed. NW)  
Social, economic, and political development of Mexico since independence. Contemporary problems facing a developing country which has already experienced one social revolution.
- HIS 336 Early Non-Western History** 3 hrs.  
(Gen. Ed. NW)  
Analytical and comparative survey of the formative stages of early non-Western civilizations in five geographical regions. The basic cultural patterns that emerged will be studied, compared, and related to present developments. Prerequisites: CIV 100; or CIV 111, 112.
- HIS 337 Modern Non-Western History** 3 hrs.  
(Gen. Ed. NW)  
Growth and development of non-Western civilizations. Reactions of indigenous peoples and cultural patterns to Western penetration and imperialism. Present development and practices. Prerequisite: CIV 100; or CIV 111, 112.
- HIS 338 Russia Since 1917** 3 hrs.  
(Gen. Ed. NW)  
History of Russia from the Bolshevik Revolution to the present. Political, social, economic, and cultural development and theories.
- HIS 339 Women in Global Perspective** 3 hrs.  
The changing status of women in light of global economic, social, and political changes in different regions of the world. How women have participated in and contributed to 20th century transformations of the family, community, workplace, social organization, and politics.
- HIS 340 Contemporary Europe** 3 hrs.  
Survey of contemporary European history. Background information on the period before 1945; major institutions and problems of Western European society since World War II. Contemporary conditions in Western Europe.
- HIS 341 The French Revolution** 3 hrs.  
The preconditions to 1789; the definition of revolution as opposed to reform or national liberation; the making and unmaking of governmental structures; the role of the inarticulate common people or "the crowd"; the role of war on the revolutionary process; the rise and fall of Napoleon

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Bonaparte; the failure to impose revolution by military conquest. Prerequisites: CIV 100; or CIV 111 and 112; or equivalent.

### **HIS 342 Nineteenth Century Europe 3 hrs.**

The years of peace 1815-1914, with emphasis on social history; major movements for social change as the average man and woman experienced them. Early industrial capitalism, utopian and scientific socialism, the failed revolutions of 1848, the growth of working people's organizations, the increase in formal democracy and standard of living by the end of the century, and the imperialist expansion in Asia and Africa. Prerequisites: CIV 100; or CIV 111 and 112; or equivalent.

### **HIS 345 History of England I 3 hrs.**

The history of England from the earliest times to 1660.

### **HIS 346 History of England II 3 hrs.**

The history of England from 1660 to the present.

### **HIS 350 Historical Methods Seminar 3 hrs.**

Exploration of historical arguments and debates; methods of interpreting primary sources. Prerequisite: History major or consent of instructor.

### **HIS 375 Holocaust 3 hrs.**

Development of Antisemitism in Europe and Germany and its consequences, culminating in the attempted annihilation of the Jews during World War II.

### **HIS 382 Women, Work, and Family in Europe 1600-Present 3 hrs.**

Definition of work and where women have fit into the economy. Roles of single, married, divorced, and widowed women and mothers at each of the traditional political-economic landmarks: the growth of commercial capitalism, the industrial revolution, wars, depressions, political revolutions, and the formation of new national governments. Prerequisite: CIV 100; or CIV 111 and 112; or equivalent.

### **HIS 385 Science, Technology, and Society (Gen. Ed. SF) 3 hrs.**

Analysis of scientific and technological achievements, applications, and implications of the past half century, and their impact on the future. Emphasis on analysis of promises and threats of the growth of science and technology, and new ethical and social issues raised by technological progress. (Students with credit in SOC 325 may not take HIS 385.)

### **HIS 405 Independent Reading in History 1-3 hrs.**

Directed reading by qualified students with faculty guidance. For history majors primarily. May be repeated for maximum of 6 hrs. credit. Prerequisite: history major or consent of department chair.

### **HIS 406 Individual Study in History 1-3 hrs.**

Special study of individual topics in history with faculty supervision. For history majors primarily. May be repeated for maximum of 6 hrs. credit. Prerequisite: history major or consent of department chair.

### **HIS 450 U.S. History Research Seminar 3 hrs.**

Research paper required employing primary sources in U.S. history. May be repeated under different topic for a maximum of 6 hours. Prerequisites: HIS 203 or 204; HIS 350; senior standing; and history major; or consent of instructor.

### **HIS 451 European History Research Seminar 3 hrs.**

Research paper required employing primary sources in European history. May be repeated under different topic for maximum of 6 hours. Prerequisites: HIS 350; a 300-level European history course; senior standing; and history major; or consent of instructor.

### **HIS 452 Area Studies Research Seminar 3 hrs.**

Research paper required employing primary sources in African, Asian, Latin American, Middle Eastern, or Russian history. May be repeated under different topic for a maximum of six hours. Prerequisites: HIS 103, 104, 105, or 107; HIS 350; senior standing; and history major; or consent of instructor.

### **HIS 505, 506 Seminar in**

#### **Directed Reading 1-3 hrs. each**

Program of directed readings; analysis, synthesis, and interpretation of materials. Prerequisites: senior or graduate standing; 15 hrs. of college-level history with at least a B average; consent of department chair.

#### **HIS 507, 508 Area Study in Directed Reading 1-3 hrs. each**

Project and readings in area studies; e.g. Asia, Russia, Africa, or Latin America. Prerequisites: 15 hours of college-level history with at least a B average; consent of department chair.