Department of Biology

FACULTY
Professors Foster, Frase, Galsky, McConnaughay; Associate Professors Fan, Gehring, Stabenau (chair), Stephens; Assistant Professors Cady, Johnson, Morris, Stover.

The Department of Biology offers and participates in several programs leading to a baccalaureate degree. Programs are designed for students interested in medicine, dentistry, veterinary medicine, biology, secondary education, cell and molecular biology, biochemistry, environmental science, and medical technology. The latter four programs are described elsewhere in this catalog.

All students choosing the preprofessional concentration, the biology concentration, the cell and molecular biology concentration, or the secondary teaching concentration must take the following courses and must earn a grade of C or better in all required biology courses:

- BIO 123, 124, 223, 224
- CHM 110, 111, 116, 117, 250
- MTH 115 or 121 (MTH 116 or 122 highly recommended)
- PHY 107 and 108

In addition to the above, each student must complete the following additional requirements with a grade of C or better in each biology course taken.

At the completion of 90 semester hours, the student must have credit for BIO 123, 124, 223, 224; CHM 110, 111, 116, 117, 250; and one semester of calculus. Students not meeting these requirements will not be allowed to enroll in other biology courses until requirements are met.

Students with more than 30 semester hours transferring into biology programs from other Bradley majors must have a GPA of 2.25 or greater and must have completed at least one semester each of introductory biology, introductory chemistry, and calculus. Students with 30 or fewer hours will be assessed on a case-by-case basis.

Preprofessional Concentration
Choose a minimum of one course from each of the following categories.

Cellular-Molecular Biology
- BIO 345, 365, 366, 395, 396

Plant Biology
- BIO 324, 334

Environmental Biology
- BIO 420, 460, 463

In addition, the student must choose two additional courses from the above lists, or one course and three hours of reading and/or research approved by the advisor. CHM 351 is also required for this concentration.

Biology Concentration
Choose a minimum of one course from each of the following categories.

Cellular-Molecular Biology
- BIO 345, 365, 366, 395, 396

Plant Biology
- BIO 324, 334

Environmental Biology
- BIO 420, 460, 463

Behavioral & Evolutionary Biology
- BIO 319, 440

Structural & Physiological Biology
- BIO 302, 312, 323, 361, 381, 384

In addition, the student must choose two additional courses from the above lists, or one course and three hours of reading and/or research approved by the advisor.

Cell and Molecular Biology Concentration
Students majoring in Cell & Molecular Biology must complete the following additional requirements with a grade of C or better in each biology course taken.

- BIO 365 (with lab)
- CHM 351

A minimum of four courses from the following list:

- BIO 312, 361, 366, 381, 395, 396, 590
- CHM 320, 360, 362, 366, 461
- PHY 345

In addition, students must complete a year-long research project, under BIO 485, for a minimum of 3 credit hours. A minimum of one semester of Biochemistry is recommended.
Biology - Secondary Teaching
Students will follow the biology concentration and take the required 38 hours of education courses described elsewhere in this catalog. To be certified in the state of Illinois, students must complete the requirements of a secondary teaching certificate. These requirements are listed under the Department of Teacher Education (Secondary Education).

Environmental Science Major
Described elsewhere in this catalog.

Medical Technology Major
Described elsewhere in this catalog.

Curriculum
The department is characterized by a faculty of teacher-scholars, completely modern facilities and equipment in Olin Hall of Science, and a curriculum emphasizing undergraduate preparation for careers in the life sciences and the health professions. Independent study and research participation are a regular part of the curricular pattern for qualified students.

Each student is assigned a faculty advisor upon enrollment and should consult the advisor on matters of course scheduling and career goals. Co-operative education assignments are also available.

The following sequence of courses is suggested for the first two years of the undergraduate curriculum.

Freshman Year
First Semester
1 BIO 123 ................................................................. 4
CHM 110 ................................................................. 3
CHM 111 ................................................................. 1
2 MTH 115 or 121 ..................................................... 4
ENG 101 or COM 103 ............................................. 3
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Second Semester
BIO 124 ................................................................. 4
CHM 116 ................................................................. 4
CHM 117 ................................................................. 1
MTH 116 or 122 (recommended) ......................... 3-4
ENG 101 or COM 103 ............................................. 3
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15-16
Sophomore Year
First Semester
BIO 223 ................................................................. 5
CHM 250 ................................................................. 4
Electives ................................................................. 8
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1 Students scoring 4 or higher on the Advanced Placement Examination in Biology administered by the Educational Testing Service will, upon request, receive 8 hours of credit for BIO 121 and 122.

2 Those students whose high school preparation in mathematics is not adequate to permit enrollment in MTH 115 or 121 should register for MTH 109 the first semester, then pick up the indicated course in mathematics.

Second Semester
BIO 224 ................................................................. 3
Electives ................................................................. 13
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Biology Minor
Students desiring a minor in biology should plan to take a minimum of 23 hours.

The 23 required hours must be distributed as follows:

1. Required courses – BIO 121, 122, 125, and 126, or BIO 123 and 124.

2. A minimum of 15 additional hours with a grade of C or better.

Course Descriptions
BIO 121 Life Science I 3-4 hrs. (Gen. Ed. FS)
Principles of heredity, behavior, and evolution for non-science majors. May be taken with or without laboratory; with laboratory, 4 hours credit; without laboratory, 3 hours credit.

BIO 122 Life Science II 3-4 hrs. (Gen. Ed. FS)
Principles of cell biology and ecology for non-science majors. May be taken with or without laboratory: with laboratory, 4 hours credit; without laboratory, 3 hours credit. Open to all students; BIO 121 is NOT a prerequisite.

BIO 123 Principles of Biology I 4 hrs.
Flow of biological information: reproduction, genetics, behavior, and evolution. Prerequisite: science major or physical therapy major.

BIO 124 Principles of Biology II 4 hrs.
Flow of energy: cell biology, metabolism, and ecology.

BIO 125 Life Science I (Lab) 1 hr. (Gen. Ed. FS)
Laboratory for those students who already have credit for BIO 121 without laboratory. Prerequisite: BIO 121 without lab, or concurrent enrollment.

BIO 126 Life Science II (Lab) 1 hr. (Gen. Ed. FS)
Laboratory for those students who already have credit for BIO 122 without laboratory. Prerequisite: BIO 122 without lab, or concurrent enrollment.

BIO 141 Introduction to Medical Technology 1 hr.
Profession and function of a medical technologist; job opportunities, current issues. Tour of a large hospital laboratory. Cross-listed as CHM 141.

BIO 200 Human Anatomy and Physiology 3 hrs.
Emphasis on concepts and principles of homeostasis as a manifestation of health and pathophysiological changes during disease. Prerequisite: BIO 122.
BIO 202  Microbiology and Immunology  3-4 hrs.  
(General Education: FS)
Basic microbiology principles. Emphasis on application to health and disease. Optional lab.

BIO 203  Human Anatomy and Physiology Laboratory  2 hrs.
Laboratory: structure and function of human systems. Prerequisite: BIO 200 or concurrent enrollment.

BIO 205  Pathophysiology  3 hrs.
Advanced human physiology: normal function and structure of human cells, tissue, and organs; pathological changes which can occur. Prerequisite: BIO 200.

BIO 223  Organismic Biology  5 hrs.
Basic functions and related anatomy of a variety of organisms at various levels of organization. With laboratory. Prerequisites: CHM 110, 111; C or better in BIO 123, 124.

BIO 224  Genetics  3 hrs.
Mechanisms of heredity. Applications and implications of principles. Prerequisites: CHM 110, 111; MTH 109; C or better in BIO 123.

BIO 280  Directed Research  1-3 hrs.
Individual reading and research projects for qualified underclassmen. Repeatable up to 3 semester hours. Prerequisite: Advanced Placement biology credit, department placement test credit, or consent of chair.

BIO 300  Population, Resources and Environment  3 hrs.  
(General Education: TS)
Ecosystem; how people interact with their environment. Emphasis on population, pollution, disease, and land use. Prerequisite: junior or senior standing, or sophomores by permission.

BIO 301  Biotechnology and Society  3 hrs.  
(General Education: TS)
Various biotechnologies from medicine, agriculture, and industry; societal impacts of these technologies. Prerequisite: one college-level science course.

BIO 302  Invertebrate Zoology  4 hrs.
Detailed biological survey of major groups of invertebrate animals. Emphasis on marine phyla with good fossil representation. Dissection of representative types. Lecture and laboratory. Cross listed as GES 302. Prerequisites: elementary zoology or biology or historical geology with laboratory, or consent of instructor.

BIO 312  Developmental Biology  4 hrs.
Descriptive chemical and experimental analysis of principles of development. Prerequisite: C or better in BIO 224.

BIO 319  Ethology  4 hrs.
Development and evolution of animal behavior in individuals and social groups from various phyla. Prerequisite: C or better in BIO 223.

BIO 323  Comparative Anatomy  4 hrs.
Gross anatomy; evolution of chordate structure. Prerequisite: 6 hours college-level biology.

BIO 324  Plant Diversity  4 hrs.
Structure and function of plants in relation to fundamental principles of plant life. Laboratory study of representative types from each of the great groups of plants. Prerequisite: C or better in BIO 223.

BIO 334  Reproduction and Identification of Flowering Plants  4 hrs.
Evolution and ecology of flowering plant reproduction. Characteristics and identification of common flowering plant families of Illinois. Prerequisite: C or better in BIO 223.

BIO 345  Radiation Biology  3 hrs.
Role of ionizing radiation in the biological and medical sciences: production, detection, and measurement of radiation, physically and biologically; interaction of radiation with matter at molecular, cellular, whole body, and whole population levels; application of radiation as a useful and experimental tool. Cross-listed as PHY 345. Prerequisites: PHY 108, MTH 115 or 121; C or better in BIO 124.

BIO 361  Microanatomy  4 hrs.
Organs, tissues, and cells of animals: ultrastructure and relation to function. Prerequisites: 6 semester hours of college-level biology or two years of high school biology; physical or natural science major or consent of instructor.

BIO 365  Cell and Molecular Biology  3-4 hrs.
Molecular organization of cells; chemistry and structure in relation to function. Methods and techniques of investigation. Four hours if taken with laboratory. Prerequisite: C or better in BIO 224.

BIO 366  Biochemistry  3-4 hrs.
Introduction to enzymatic processes, bioenergetics, metabolism, and metabolic regulation. Methods and techniques of investigation. Four hours if taken with laboratory. Prerequisite: BIO 365.

BIO 381  Comparative Animal Physiology  3-4 hrs.
Fundamental concepts of mechanisms employed by various animal groups to satisfy functional requirements for living. Physiological differences and similarities. Four hours if taken with lab. Prerequisites: CHM 116, 250; C or better in BIO 223.

BIO 384  Neurobiology  3-4 hrs.
Principles of membrane biophysics, cellular neurophysiology, systems neurophysiology, and neuroanatomy. Lab optional. Prerequisite: C or better in BIO 223.
BIO 385 Supervised Research* 1-3 hrs.
Supervised research for qualified students in special areas of biology. May be repeated under different topics for a total of 6 credit hours. Prerequisites: 2.75 grade point average in student’s major and sophomore standing; or consent of instructor.

BIO 395 General Microbiology 4 hrs.
Basic microbiological principles: anatomy, physiology, genetics, growth, inhibition of growth, and classification. Applications: soil, water, food, industrial microbiology and microbial diseases. Includes lab. Prerequisite: C or better in BIO 123 and 124.

BIO 396 Immunology of Host Defense 3-4 hrs.
Immune response to foreign challenge; biochemical and cellular components of the immune response and regulation of their expression; contemporary and classical tools and strategies for investigating immune reactions. Anomalous immune responses and resultant diseases. Lab optional. Prerequisite: C or better in BIO 123 and 124.

BIO 420 Ecosystem Ecology 4 hrs.
Description of ecosystem form and function with focus on bio-geochemistry, food webs, and energy transformations within natural systems. Emphasis on application of ecosystem principles to sustainable land management and current issues such as global change and nitrogen deposition. Prerequisite: C or better in BIO 223; CHM 116, MTH 115 or 121.

BIO 440 Evolution 3 hrs.
Mechanisms of evolution, historical evolution, and history of evolutionary thought. Prerequisites: MTH 115 or 121; C or better in BIO 223 and 224.

BIO 450 Conservation Biology 3 hrs.
Conservation biology is a multidisciplinary field that focuses on the preservation of biological diversity. Classwork emphasizes conservation values and ethics, patterns of biodiversity, threats to biodiversity, and management strategies at the population, species, and ecosystem levels. Active learning activities include discussions of case studies, stakeholder meetings, fieldtrips to observe local conservation issues and work, and guest presentations by conservation professionals. Prerequisites: C or better in BIO 223; junior or senior standing.

BIO 460 Ecology 4 hrs.
Interrelationships among animals, plants, and their environment: ecosystems, biotic interactions, population changes, and applied ecology. Prerequisites: MTH 115; C or better in BIO 223.

BIO 463 Plant Ecology 4 hrs.
Physiological and growth responses of plants to environmental stresses, and consequences to the structure and function of communities and ecosystems. Prerequisite: C or better in BIO 223.

BIO 470 Seminar 1-3 hrs.
Selected topics in biological sciences. Prerequisites: 2.0 grade point average in student’s major; junior or senior standing; consent of instructor.

BIO 475 Special Topics in Biology 2-4 hrs.
Selected coursework in biology. May be repeated under different topics for a total of 8 credit hours. Prerequisites: 2.75 grade point average in student’s major and junior standing; or consent of instructor.

BIO 480 Readings* 1-3 hrs.
Individual assignments of relevant topics in biological sciences. Prerequisites: 2.75 grade point average in student’s major; junior or senior standing; consent of instructor.

BIO 485 Research* 1-6 hrs.
Individual research for qualified students in special areas of biology. Prerequisites: 3.0 grade point average in student’s major; either a minimum of 3 credit hours in BIO 385 or senior standing; or consent of instructor.

BIO 501 Biology of Fishes 3 hrs.
Fishes: organ-system structure and function, ecology, embryology, behavior, and economic importance. Prerequisite: 6 hours of college-level biology.

BIO 502 Biometry 3 hrs.
Principles of biological measurement. Topics include the nature of data, sampling, experimental design, and statistical analysis. Prerequisites: C or better in BIO 223, or six hours of college biology.

BIO 506 Advanced Microbiology 3 hrs.
Comprehensive analysis of selected topics of current interest in bacteriology, immunology, and virology: genetic engineering, plasmid research, bactericidal and bacteriostatic agents, complement system, viruses, tumor formation, and cancer. Prerequisites: one semester of laboratory bacteriology; organic chemistry; or consent of instructor.

BIO 509 Human Genetics 3 hrs.
Genetic theory and methodology applied to humans. Prerequisite: C or better in BIO 224.

BIO 510 Population and Evolutionary Ecology 3 hrs.
Emphasis on structure, growth patterns, and interactions of populations; relationship to evolutionary theory. Prerequisites: MTH 115; one semester of environmental biology or consent of instructor.

BIO 519 Comparative Animal Behavior 3 hrs.
Animal communication, social behavior, and evolution of behavior. Comparisons of a wide variety of vertebrates and invertebrates. Prerequisite: 6 hours of college-level biology or zoology.

*Undergraduates are allowed to take 6 hours of BIO 385 and 6 hours of BIO 485, for a total of 12 research hours, and 3 hours of BIO 480 and 3 hours of BIO 580, for a total of 6 hours.
BIO 525  Advanced Physiology  3 hrs.
Detailed study of the structure and function of animals; special reference to the human body; theories and methods of investigation mostly at organ system level; adaptational strategies to special conditions. Prerequisite: one semester of physiology or consent of instructor.

BIO 530  Plant Systematics  3 hrs.
Evolution, classification, and characteristics of various flowering plant families. Prerequisite: 6 hours college-level biology.

BIO 545  Biophysics  3 hrs.
Application of physics principles and methods to investigation of biological systems. Emphasis on physical environmental effects on biological systems. Cross listed as PHY 545. Prerequisites: PHY 108 or 201; senior standing; or consent of instructor. PHY 345 recommended.

BIO 561  Natural History of Vertebrates  3 hrs.
Vertebrates as integrated organisms: emphasis on activities and interaction with environment under natural conditions. Field work on local fauna. Introduction to classification. Prequisite: 6 hours of college-level biology or zoology.

BIO 563  Advanced Plant Ecology  3 hrs.
Physiological and growth responses of plants to environmental stresses, and consequences to the structure and function of communities and ecosystems. Prerequisites: 6 hours college-level biology.

BIO 564  Advanced Molecular Biology  3 hrs.
Selected topics in molecular biology. Emphasis on proteins and nucleic acids. Prerequisites: C or better in BIO 224.

BIO 565  Aquatic Ecology  3 hrs.
Emphasis on survival and dispersion of natural aquatic populations as related to environmental degradation in lakes, rivers, and streams. Prerequisite: 6 hours college-level biology or zoology.

BIO 566  Advanced Biochemistry  3 hrs.
Quantitative aspects of all areas of biochemistry. Emphasis on metabolism. Prerequisite: one semester of biochemistry or physical chemistry, or consent of instructor.

BIO 568  Cellular and Molecular Immunology  3 hrs.
Interaction between antigen presenting cells, B lymphocytes, and T lymphocytes to mount immune responses. Molecules responsible for immune interactions. Methods to study cell and molecular interactions in immunity. Prerequisites: BIO 564 or equivalent.

BIO 570  Seminar  1-3 hrs.
Selected topics in biological sciences. May be repeated under different topics for a maximum of 6 hours credit. Prerequisites: 3.0 grade point average in student’s major; senior or graduate standing; consent of instructor.

BIO 575  Special Graduate Topics in Biology  2-3 hrs.
Selected graduate-level coursework in biology. May be repeated under different topics for a total of 6 credit hours. Prerequisites: 3.0 grade point average in graduate-level biology program; or consent of instructor.

BIO 580  Readings  1-3 hrs.
Individual assignments of relevant topics in biological sciences. Prerequisites: 3.0 grade point average in student’s major; senior or graduate standing; consent of instructor.

BIO 585  Research  1-6 hrs.
Individual research for qualified students in special areas of biology. Prerequisites: senior-graduate standing, consent of instructor, 3.0 grade point average in the major field of study.