Institute of International Studies

FACULTY  Professors C. Bukowski (Director), Tarzi; Associate Professor J. Bukowski; Affiliate Instructor Weck.

The Institute of International Studies offers programs of study leading to the Bachelor of Arts degree in international relations. This degree will serve as a basis for various careers in the field of international relations, for graduate work in international studies or for the understanding of international affairs by students who may not choose to work in that area after graduation.

The Institute of International Studies was founded in 1958 at the suggestion of Secretary of State John Foster Dulles. It was among the first in this field ever to be established on the undergraduate level in the United States.

Numerous student activities, special off-campus programs, co-op assignments, study abroad programs, and internships are available to enrich the regular program. Students receive special assistance in finding positions after graduation.

Study Abroad, Internships, and Co-op Programs

International studies majors are strongly encouraged to undertake a program of study abroad and to participate in appropriate internships or co-op programs. The Institute will assist its majors in integrating a study abroad program into their curriculum with the goal of enhancing both their Bradley and their foreign study experiences. Further information on foreign study (including eligibility requirements) can be obtained from the Study Abroad Office. Internships and co-op assignments are available through the College Co-operative Education/Internships Program listed elsewhere in this catalog. A Department of State internship is available directly through the Institute (see IS 498). Credit may also be earned for special, individual projects or travel abroad (see IS 490).

Requirements

All students who are candidates for the Bachelor of Arts degree in the field of international studies should plan their program with the aid of their advisor in accordance with the following requirements:

A total of 132 semester hours of acceptable undergraduate work, a minimum of 48 hours of which must be in junior-senior level courses.

General Education

English Composition ......................................................... 6
Mathematics ................................................................. 3
Speech .............................................................................. 3
Western Civilization ....................................................... 3
Literary Analysis ............................................................ 3
Fine Arts ........................................................................ 3
Science and Technology ................................................ 6

International Studies

IS 103, 104, 182, 250, 255, 275, 495, and any other seven IS courses.

Foreign Language

French, German, Spanish, Russian, or Japanese – 6 semesters (where available) or the equivalent, with two courses at the 300 level.

Those students who have previously studied a foreign language must take the placement test given by the Department of Foreign Languages. Students who place at the 300 level should consult with the Director of Foreign Languages to determine the best sequence of courses for them. These students will have the opportunity to take a total of 9 of their required hours in specially designed courses such as Commercial Language, Introduction to Translation, Civilization and Culture, Spanish Interpretation, Everyday and Idiomatic French, and so on.

Courses in American government (PLS 105), principles of economics (ECO 221 & 222), and statistics (MTH 111, PSY 205, QM 262 or PLS 209).

Area studies courses are encouraged for students interested in a certain region and may be developed into a special concentration by taking appropriate language, history, literature, art, or other courses related to the region. Minor concentrations may also be developed by students interested in fields such as business, government or a foreign language.

Students also may take an area studies minor (listed elsewhere in this catalog).

In all cases students’ programs will be especially designed to help prepare them for meeting their personal career goals.
Baccalaureate Articulation

**Associate in Arts or Associate in Science Graduates**

A transferring student who has completed an Associate in Arts or an Associate in Science degree in an Illinois public community college may expect to earn a baccalaureate degree from the Institute of International Studies upon the completion of two additional years of course work provided that the following qualifications are met:

1. that the transferring student does not change his or her intended major or area of specialization;
2. that the course work represented in the associate degree include only baccalaureate-oriented college level courses which appear in the ICCB master course file;
3. that within the associate degree, the transferring student shall have completed work in each of the following general education areas totaling a minimum of at least 36 semester hours:
   a. English and/or communications
   b. Humanities
   c. Mathematics and/or natural sciences
   d. Social sciences
   e. Foreign language.

**Course Descriptions**

**IS 100 Contemporary World Forces** 3 hrs.  
*Gen. Ed. SF*

Great international forces influencing the contemporary world: secular and religious nationalism, global terrorism, international conflict and cooperation, poverty, and climatic changes. Understanding and evaluating the impact of these forces on national society and world affairs.

**IS 101 Participation in Model United Nations** 1 hr.

Preparation for and participation in a model United Nations program. May be repeated for a maximum of 4 hours credit provided a different country and issues are addressed with each participation.

**IS 103, 104 Introduction to International Studies** 3 hrs. each

International relations; macro and micro levels of analysis.

**IS 182 Fundamentals of Contemporary Asian Civilization** 3 hrs.  
*Gen. Ed. NW*

Civilization and traditional cultures of Asia; origins of fundamental values in indigenous Asian ways of life.

**IS 250 Theory and Practice of World Politics** 3 hrs.  
*Gen. Ed. HP*

Major classical or normative theories of international relations; development of student’s own “relevant utopia.”

**IS 255 Ideologies in International Affairs** 3 hrs.

Development of recent belief systems and practices; basis of conflict with democratic principles.

**IS 260 Fundamentals of Contemporary Islamic Civilization** 3 hrs.  
*Gen. Ed. NW*

Origins and fundamental characteristics of Muslim civilization. Impact of Islam on contemporary Muslim world.

**IS 275 Problems of the Developing World** 3 hrs.  
*Gen. Ed. SF*

Survey of political, economic, social, and cultural aspects of development. Theories of development, relations between industrial and developing nations, impact of domestic structures and conditions, globalization, and international institutions on the developing world.

**IS 285 East Asia in the Modern World** 3 hrs.

Survey of political, economic, social, and cultural aspects of developments in China, Japan, Korea, and East Asia. Emphasis on impact of tradition, colonization, and the Cold War on political, economic, and social development.

**IS 300 Ethnicity in the International System** 3 hrs.

Impact of non-state national actors on the international system; diplomatic intercourse between states that results from such interactions; implications for the developing world. Prerequisites: IS 275 or consent of instructor.

**IS 305 Diplomacy in International Affairs** 3 hrs.

Evolution of modern diplomacy, fundamentals of diplomacy theory, and contemporary use of diplomacy. Negotiation game for application of student’s new knowledge of diplomatic practice. Prerequisite: IS 103 or 104 or consent of instructor.

**IS 306 Intelligence in International Affairs** 3 hrs.  
*Gen. Ed. SF*

Development of secret intelligence practice; contemporary operations of selected intelligence organizations. Emphasis on US capabilities, counterterrorism, management and control, and tension between secrecy and democracy.

**IS 312 U.S. Foreign Policy** 3 hrs.  
*Gen. Ed. SF*

Mechanics and conduct of modern U.S. foreign policymaking. Cross listed as HIS 312.

**IS 318 United States-East Asia Relations** 3 hrs.

Critical studies of US relations with China, Japan, Korea, and other selected countries of East Asia since World War II.

**IS 322 Latin America in the International System** 3 hrs.

Critical analysis of the role of Latin America in world affairs and the impact of external forces on politics, society, and interstate relations. Topics include: colonialism, revolutionary change and regional stability, transition to democratic rule, impact of foreign intervention, and role of Latin America in the global political economy. Prerequisites: IS 275 or consent of instructor.

**IS 323 Problems in Latin American Development** 3 hrs.

Examination of political and economic development in Latin America, including the impact of history, culture, and society on politics. Study of Latin American development with ref-
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erence to theories of development, modernization, and nation-building. Prerequisites: IS 275 or consent of instructor.

**IS 330 European Nations in International Affairs: Cooperation and the European Union** 3 hrs. Current inter-European relations and regional organizations; emphasis on significance in contemporary world affairs.

**IS 331 European Nations in International Affairs: Conflict and European Security** 3 hrs. Current inter-European relations and regional organizations; emphasis on significance in contemporary world affairs.

**IS 340 Africa in the International System** 3 hrs. (Gen. Ed. NW) Efforts of African states to develop their societies and re-claim their heritage: premises and assumptions of African social systems; past culture and culture in the making; domestic politics and foreign relations.

**IS 353 Russian Foreign Policy** 3 hrs. Evolution of major elements of Russian foreign policy, impact of communist past, current post-communist attitudes and policies toward the world, analysis of foreign policies of other post-Soviet Slavic states.

**IS 355 Imperial Russia** 3 hrs. (Gen. Ed. NW) Overview of early Russian development: major socio-political and economic aspects of the Czarist period. Emphasis on imperialist expansionism from the 16th century to the Bolshevik Revolution.

**IS 359 Russo-Chinese Relations** 3 hrs. Review of Russian-Chinese relations from imperial times to the present; review of past conflicts and their impact on world affairs.

**IS 363 Middle East Nations in International Affairs** 3 hrs. Introduction to the modern politics of the Middle East. Examination of Arab-Israeli conflict, politics of OPEC, inter-Arab rivalries, terrorism, and the impact of these issues on the role of the Middle East in international affairs. Impact of the end of the Cold War and the Gulf Wars.

**IS 373 South and Southeast Asian Nations in International Affairs** 3 hrs. International relations of the south Asian subcontinent and Southeast Asia. Legacy of colonization, religious conflict, territorial disputes, and the nuclear threat. Also the regional political economy and terrorism.

**IS 381 East Asian International Relations** 3 hrs. East Asian international relations (China, Japan, Korea, and East Asia in general) from ancient times to the present.

**IS 385 Issues of Contemporary Asia** 3 hrs. Critical studies of new issues and problems in contemporary Asia: tensions between traditional Asian cultures and modern Western ideologies, Asian leadership styles, political institutions, and economic development.

**IS 410 Globalization in World Affairs** 3 hrs. Present trends in globalization; challenges presented to nation-states in an increasingly complex international environment where traditional means of statecraft are of declining relevance.

**IS 415 Transnational Forces in World Affairs** 3 hrs. Role of nongovernmental actors in international relations; impact on traditional nation-states. Transnational parties, multi-national corporations, terrorist groups, religious groups, and elite networks.

**IS 431 East European Systems** 3 hrs. Advanced readings to facilitate seminar-style discussion of selected problems facing Eastern Europe. Possible topics: political and economic reform, coping with the legacy of socialist rule, foreign policy, and regional relations. Prerequisite: consent of instructor.

**IS 440 Problems in Southern African Development** 3 hrs. Selected problems in African development and international relations: nationalism, ideology, foreign policies and relations, international institutions, multinational corporations, liberation movements, ethnicity, national integration, and urbanization. Prerequisite: IS 340 or consent of instructor.

**IS 445 Contemporary Issues in International Studies** 1-3 hrs. In-depth study of selected problems in world affairs. May be repeated for a maximum of 6 hrs. credit provided a different topic is taken each term.

**IS 490 Directed Study and Travel Abroad:** (selected region) 3 hrs. Provides academic credit to students participating in designated, short-term programs abroad. Student must participate in the designated travel program in order to receive credit for this course. Course may be repeated once providing the student participates in a different travel program.

**IS 495 Advanced Seminar in International Studies** 3 hrs. Relationship of empirical theory to the practice of international studies; completion of a baccalaureate thesis. Prerequisites: IS 255; junior or senior standing in international studies.

**IS 498 Department of State Internship** 1-12 hrs. For majors planning careers in the foreign service: 3 months of work-study at the junior officer level in the Department of State or in a United States embassy. Qualified students should contact the IS director six months in advance to allow for clearance and acceptance. Prerequisites: senior standing; approval of IS director.

**IS 499 Research in International Relations** 1-3 hrs. Special projects in IS for qualified students.