

Annual Institutional Title II Report Card: 2005-2006

Teacher Education Mission

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

Teacher Preparation Programs:

Bradley University offers 18 baccalaureate programs leading to state teacher certification and graduate-level certification programs in Educational Administration, Special Education, and School Counseling.

Student Characteristics:

Most undergraduates (93.8 percent) are of traditional college age, 94 percent attend full-time, and 87.9 percent are Illinois residents. Ten point five percent of all students are minority students. The average ACT score for fall 2005 freshmen was 24. Undergraduate enrollment is 5369. Graduate enrollment is 785. Total enrollment is 6154.

Admissions Requirements:

Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets university general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no Ds, passed the Illinois Certification Test of Basic Skills, demonstrated appropriate pre-professional behaviors and dispositions, been cleared on a check of criminal history, and received a satisfactory vote of the faculty.

Admission to Student Teaching: Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have been advanced to candidacy, passed the Illinois Certification Test in their content area, been cleared on a State Police fingerprint check, and have a negative result on a current TB test.

Best Practices:

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his or her certification and in a diverse setting.

- The University has Professional Development School partners at each level from early childhood through high school.

Notable Features and Accomplishments:

- Placement of graduates was 99 percent for this year.
- Whittier Primary School, our newest professional development schools (PDS) partner, was recognized as a Blue Ribbon School nationally and received federal recognition. The principal, an alumna of Bradley, also received a national award from the U.S. Department of Education.
- In four of the last eight years a student teacher has been named one of 10 "PDK Outstanding Student Teachers" in the nation.
- Two teacher education professors have received the NBPTS (National Board for Professional Teaching Standards) certificate.
- The College and the local schools have a PDS partnership that provides unique opportunities for students and faculty.
- Opportunities exist for students to student teach in Department of Defense Schools in England.
- The College is a thirteen-year recipient of a William T. Kemper Grant which supports a partnership between Bradley University's College of Education and Health Sciences and four selected public school sites to foster collaborative leadership and support teaching excellence.
- Science Education at Bradley has received awards from Bradley for Excellence, National Science Foundation, the Annie E. Casey Foundation, and other external grants for STEM programming.
- Bradley University is one of three institutions of higher education in Illinois to be selected to participate in a Library of Congress national project, focusing on developing interactive learning and teaching resources for P-16 classrooms.

Program Profile:

Total number of students admitted into teacher preparation, all specializations, in academic year 2005-2006: 724

Number of students in supervised student teaching in academic year 2005-2006: 163

Number of faculty members who supervised student teachers:

- Full-time faculty in professional education: 3
- Part-time faculty in professional education but full-time in the institution: 2

- Part-time faculty in professional education, not otherwise employed by the institution: 14

Total faculty student teaching supervisors: 19

Student teacher/faculty ratio: 8.57:1

The average number of student teaching hours per week: 35

The total number of weeks of supervised student teaching required: 14.77 ave.

Average total number of hours required: 516.9

Illinois Certification Testing System 2002-2003 Third Year Cohort Update Bradley University • Program Completers: 151				
Test Field/ Category	Institution			State- wide Pass Rate
	Number Tested	Number Passed	Pass Rate	
Basic Skills				
Basic Skills Test	151	151	100%	100%
Aggregate	151	151	100%	100%
Academic Content Areas				
002 Early Child	11	11	100%	99%
003 Elementary/Middle Grades (K-9)	96	95	99%	100%
023 History	4	--	--	96%
024 Social Science	3	--	--	96%
025 English	4	--	--	99%
026 Spanish	1	--	--	99%
035 Biological Science	3	--	--	99%
048 Art (K-12)	5	--	--	100%
049 Music (K-12)	6	--	--	97%
Aggregate	133	130	98%	99%
Other Content Areas				
044 Family & Consumer Sciences	3	--	--	100%
Aggregate	3	--	--	99%
Teaching Special Populations				
004 Educable Mentally Handicapped	8	--	--	95%
006 Learning Disabilities	8	--	--	91%
007 Social/Emotional Disorders	4	--	--	99%
Aggregate	20	20	100%	96%
Summary Totals and Pass Rate	151	148	98%	99%

Note: Institutional information is not released for tests taken by fewer than ten students.

Illinois Certification Testing System Annual Institution Report 2005-2006 Bradley University • Program Completers 165				
Test Field/ Category	Institution			State- wide Pass Rate
	Number Tested	Number Passed	Pass Rate	
Basic Skills				
Basic Skills Test	165	165	100%	100%
Aggregate	165	165	100%	100%
Professional Knowledge/Pedagogy				
101 APT: Birth to Grade 3	12	12	100%	99%
102 APT: Grades K-9	61	60	98%	99%
103 APT: Grades 6-12	44	43	98%	99%
104 APT: Grades K-12	44	43	98%	98%
Aggregate	161	158	98%	99%
Academic Content Areas				
002 Early Child	1	--	--	100%
003 Elem./Middle (K-9)	5	--	--	100%
023 History	2	--	--	100%
024 Social Science	2	--	--	100%
025 English	2	--	--	100%
036 Mathematics	1	--	--	100%
105 Science: Biology	2	--	--	100%
107 Early Childhood Education	11	11	100%	100%
108 Science: Earth & Space Science	2	--	--	100%
110 Elem./Middle Grades	85	85	100%	100%
111 English Language Art	7	--	--	100%
114 Social Science: History	16	16	100%	100%
115 Mathematics	7	--	--	98%
118 Social Science: Psychology	1	--	--	100%
135 Foreign Lang.: Spanish	1	--	--	100%
141 Drama/Theater Arts	3	--	--	100%
143 Music	1	--	--	100%
145 Visual Arts	5	--	--	100%
Aggregate	154	154	100%	100%
Other Content Areas				
172 Family and Con- sumer Sciences	6	--	--	100%
Aggregate	6	--	--	100%
Teaching Special Populations				
155 Learning Behavior Specialist I	31	31	100%	100%
Aggregate	31	31	100%	100%
Summary Totals and Pass Rate	165	162	98%	99%